

Driving Excellence in Education Licensing Through Digital Transformation

ABOUT THE CUSTOMER



INDIANA
DEPARTMENT of
EDUCATION

The Indiana Department of Education (IDOE) is dedicated to providing the highest quality of support to Indiana's schools, teachers, students, and parents. Managing over 60.000 active educator licenses annually, one of IDOE's largest administrative responsibilities is processing and tracking licensing and permitting. The Licensing Verification and Information System (LVIS) serves as the platform for managing educator licensing across Indiana, ensuring teachers meet state qualifications, maintain certifications, and comply with regulatory requirements. This mission-critical system supports schools and educators across the state, directly impacting Indiana's educational excellence.

THE CHALLENGE:

In today's rapidly evolving education landscape, IDOE's legacy paper-based licensing system presented increasingly significant hurdles to effective operation.

Before the implementation of LVIS, IDOE faced substantial operational challenges that impacted both their internal efficiency and their ability to serve Indiana's education community effectively. Processing times stretched up to six months from application to license receipt, creating substantial frustration for educators and administrators alike.

The system's manual nature led to high administrative costs, increased risk of data entry errors, and offered no visibility into application status for stakeholders. Key challenges included:

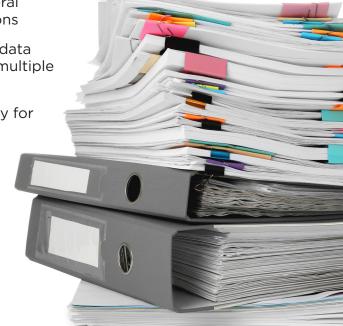
- Need to modernize the LVIS platform to meet current technological standards
- User experience concerns for educators and administrators

 Requirements for compliance with state and federal education regulations

 Need for seamless data integration across multiple state systems

 Managing scalability for increasing license application and renewal volumes

These challenges set the stage for a comprehensive digital transformation that would revolutionize how IDOE manages educator licensing.





The Solution

The journey toward modernization began with a bold vision to completely reimagine the licensing process.

LVIS IMPLEMENTATION

Through careful planning and innovative design, the team created a proprietary software solution built on Microsoft Dynamics that would transform how educator licensing was managed in Indiana.

This initial implementation revolutionized the licensing process by establishing standardized procedures for all application types. Through a secure, self-service portal, educators gained the ability to manage their licenses while administrators could track renewals efficiently.

The system's foundation was built on several key features:

- Standardized processes for all types of applications
- Robust auditing features for change tracking

Self-service capabilities

Workflow logs for troubleshooting

administrators

The success of this initial implementation laid the groundwork for even more ambitious improvements to come.

for educators and

LVIS360 CLOUD MIGRATION

Building on the success of the initial LVIS implementation, 2023 marked a pivotal moment with the system's evolution into LVIS360. This comprehensive cloud migration, built on Microsoft Dynamics 365, represented more than just a platform change—it was a complete reimagining of how licensing services could be delivered in the digital age.

The new system introduced several groundbreaking improvements that would further transform the licensing process:

- Complete re-architecture of the legacy system
- Migration of all historical data
- New external portal using Power Pages
- Enhanced flexibility and reliability
- Integration with Azure and Power Platform capabilities
- Enhanced mobile responsiveness for on-the-go access

This migration set the stage for a new era of digital service delivery in education administration.



Success Factors

The remarkable transformation of Indiana's licensing system was built on three key pillars, each essential to the project's success:



STAKEHOLDER ENGAGEMENT

Creating lasting change required deep collaboration with those who would use the system daily:

- Weekly check-ins to keep key stakeholders informed and engaged
- Transparent progress reports to ensure alignment with expectations
- Regular feedback sessions to refine and improve system functionality
- Continuous user input to guide enhancements and usability improvements



SYSTEMATIC IMPLEMENTATION

A methodical approach ensured smooth transition and adoption:

- A phased rollout, prioritized in partnership with the Department of Education, to deliver value early and minimize disruptions
- Ongoing training and support programs to ensure users felt confident and prepared
- Clear communication channels to keep all stakeholders informed and engaged
- Structured testing and validation processes to maintain system reliability
- Frequent demos to showcase progress and confirm alignment with stakeholder needs



FOCUS ON USER EXPERIENCE

Keeping the end user at the center of every decision proved crucial:

- An intuitive interface designed to simplify navigation and usability
- Self-service capabilities to enhance efficiency and reduce administrative burden
- Streamlined workflows to improve productivity and eliminate bottlenecks
- Mobile accessibility to ensure users could engage with the system anytime, anywhere

This foundation of careful planning and user-centered design paved the way for exceptional results.



Results

The impact of this digital transformation has been profound and measurable across both the initial LVIS implementation and the subsequent LVIS360 upgrade.

INITIAL LVIS IMPACT

The original system delivered immediate and substantial improvements that transformed how the IDOE operated:

REDUCED PROCESSING TIME FROM SIX MONTHS TO AN AVERAGE OF

3.5 DAYS 71%

OF ALL LICENSES COMPLETED IN UNDER 3 DAYS, EVEN DURING PEAK PERIODS

62% SAVINGS

IN COSTS ASSOCIATED WITH PAPER, PRINTING, POSTAGE, STAFFING, AND DEPARTMENTAL OVERHEAD

GENERATED OVER \$1M IN SAVINGS BY:

- Elimination of paper and printing costs for 60,000+ licenses annually
- Reduction in postage costs for mailed licenses
- Optimization of staffing with four staffers reassigned
- Complete elimination of the processing department

LVIS360 ENHANCED PERFORMANCE

The cloud migration to LVIS360 in 2023 has further accelerated these improvements, delivering even more impressive results:

IN 2024. PROCESSED OVER

50,000 APPLICATIONS

11%
INCREASE

IN APPLICATIONS PROCESSED IN 2024 VS 2023

98%

INCREASE

IN EMERGENCY PERMITS PROCESSED IN JULY 2024 VS JULY 2023





Technical Value

The modern cloudbased infrastructure has created a robust foundation for future growth and innovation:

- Future-proof infrastructure ready for cloud offerings (AI, data analytics)
- Improved productivity through streamlined business processes
- Scalability through cloud-based solution
- Enhanced security and compliance features
- Integration capabilities through Azure and Power Platform

Business Value

The modernized system has delivered substantial business benefits that extend far beyond technical improvements, touching on every aspect of the licensing operation:



OPERATIONAL EXCELLENCE

Transforming core processes has led to unprecedented efficiency:

- Automated workflow management
- Enhanced quality control
- Improved resource allocation
- Streamlined end-to-end processing



RESOURCE OPTIMIZATION

Smart resource allocation has maximized the impact of every dollar:

- Elimination of paper-based processes
- Reduced staffing needs through automation
- Reallocation of staff to higher-value activities
- Sustainable cost reduction model



SERVICE QUALITY

Enhanced service delivery has improved the experience for all users:

- Faster emergency permit processing
- Enhanced visibility into application status
- Improved user experience through self-service
- Increased application processing capacity

Looking ahead, the IDOE plans to introduce advanced analytics tools to provide insights into licensing trends and educator demographics, further enhancing the system's capabilities and ensuring it continues to meet the evolving needs of Indiana's education community.











2011

Digital Transformation: Paper Application to LVIS System 2014

Educator Evaluation Data Delivered 2015

Educator Survey Added



2020

Course Codes and Content Areas Mapped to Improve Reporting Capabilities



2019

Document Library Developed



2018

Application Redesign Focused on User Experience



2016

Reciprocal Permit Features Added



2022

Special Education Emergency Permit Tracking Tool Developed



2023

Modernization & Data Migration: LVIS to LVIS360 Cloud Migration



2024

Professional Growth
Plans Integrated
with Indiana
Learning Lab



FUTURE

Enhancement Plans: Use Data to Guide Business Decisions

Are you ready to eimagine better?

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